

BACKGROUND: The heading **Evaluation** and the subdivision **-Evaluation** are assigned to works that discuss the value of programs or activities carried out, or the ability of equipment, products, etc., to perform as required. Testing is sometimes used as one method of carrying out an evaluation. Evaluation refers to judgments made on the basis of testing or other processes of appraising an activity, program, product, etc. This instruction sheet provides guidelines for assigning the heading and the subdivision **Evaluation**. The free-floating subdivision **-Evaluation** is used under headings for types of products, equipment, services, activities, projects, and programs and under headings for types of institutions and individual corporate bodies. It should not be used under other types of headings, such as place names, names of persons, classes of persons, ethnic groups, literature, etc. For instructions on assigning the heading **Testing** and its corresponding subdivision, see H 2186. For instructions on using the subdivision **-Auditing**, see H 1624, sec. 4.

1. General. Assign the heading **Evaluation** (*May Subd Geog*) to general works not limited to a particular field on the process of appraising and making judgments about the value, performance, etc., of programs, products, etc.

2. Institutions. Use the free-floating subdivision **-Evaluation** under types of institutions and names of individual corporate bodies for works assessing these institutions. *Examples:*

Title: Evaluation report concerning the Maryland Division of Labor and Industry.

610 10 \$a Maryland. \$b Division of Labor and Industry
\$x Evaluation.

Title: The assessment of university library performance in Australia.

650 #0 \$a Academic libraries \$z Australia \$x Evaluation.

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3. Education.

a. General. Use the free-floating subdivision **-Evaluation** under the heading **Education** for general works on methods of assessing the effectiveness of educational systems or works on both the methodology and the results of such an assessment.
Example:

Title: The academic achievement of young Americans.
650 #0 \$a Education \$z United States \$x Evaluation.
650 #0 \$a Academic achievement \$z United States.

Assign the phrase heading **Educational evaluation** (*May Subd Geog*) to works on methods of analysis used by educators to assess current educational objectives and programs in their schools in order to plan for the future. *Example:*

Title: An administrator's guide for evaluating programs and personnel.
650 #0 \$a Educational evaluation \$z United States
\$v Handbooks, manuals, etc.

b. Educational institutions, programs, etc. Use the free-floating subdivision **-Evaluation** under types of educational institutions, individual educational institutions, and headings for special topics in education. *Examples:*

Title: Getting the most from public schools : a parents' guide.
650 #0 \$a Public schools \$z United States
\$x Evaluation.
650 #0 \$a Home and school \$z United States.

Title: Quality in continuing education.
650 #0 \$a University extension \$z United States
\$x Evaluation.
650 #0 \$a Continuing education \$z United States
\$x Evaluation.

4. Other topics. Use the free-floating subdivision **-Evaluation** under headings for types of products, services, equipment, activities, projects, and programs for works on methods of appraising or for works on both the methods and results of assessing these products, services, etc.

Examples:

Title: Concrete pavement design and performance.

650 #0 \$a Pavements, Concrete \$x Design and construction
\$x Evaluation.

Title: Measuring outcomes in ambulatory care.

650 #0 \$a Ambulatory medical care \$x Evaluation.
650 #0 \$a Ambulatory medical care \$x Quality control.

Title: Manual for small industrial businesses : project design and appraisal.

650 #0 \$a Small business \$x Planning.
650 #0 \$a Industrial development projects \$x Evaluation.

Title: How effective are your community services? : procedures for measuring their quality.

650 #0 \$a Municipal services \$z United States \$x Evaluation.